



OCN ACCREDITED COURSES

**1. Understanding
Democracy and
Participation in
own Community.**

**2. Decision Making using
Personality Theories.**

**3. Team Planning for a
Community Project.**

The Open College Network Northern Ireland approved the above three units which are now available as registered units for learners through recognised training providers within the youth service.

Unit Title: Understanding Democracy and Participation in own Community

Unit Level: One

Unit Credit Value: 2

GLH:

NOCN Unit Code: EE3/1/NI/009

Unique Reference

Number: CAQ449

This unit has 4 learning outcomes.

| LEARNING OUTCOMES | ASSESSMENT CRITERIA |
|---|---|
| The learner will: | The learner can: |
| 1. Understand the influence of politics in democratic participation. | 1.1. Identify how politics influences democracy. 1.2. Identify daily activities which are affected by politics. 1.3. Outline the impact of non-participation in democracy |
| 2. Recognise how decisions are made in local and national government. | 2.1. Outline the different levels at which decisions are made in government. 2.2. Identify how to influence decision makers in government. 2.3. Identify a campaign. |
| 3. Understand who can influence decisions in own community. | 3.1. Identify decision makers in own community. 3.2. Outline the impact of their influence on own community. |
| 4. Understand how to participate democratically in own community. | 4.1. Outline ways to contribute to democracy in own community. |

Unit Title: Understanding Democracy and Participation in own Community

Unit Level: One

Unit Credit Value: 2

GLH:

NOCN Unit Code: EE3/1/NI/009

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Number: CAQ449

ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

The assessment activities for this unit are indicated in the table below:

Key: **P = Prescribed** – this assessment method *must* be used to assess the unit.

O = Optional – this assessment method *could* be used to assess the unit.

| | | | |
|--|----------|--------------------------------|----------|
| Case study | | Project | |
| Written question & answer/test/exam | | Role play/simulation | |
| Essay | | Practical demonstration | |
| Report | | Group discussion | O |
| Oral question and answer | O | Performance/exhibition | |
| Written description | | Production of artefact | |
| Reflective log/diary | | Practice file | |

Unit Title: Decision Making using Personality Theories
Unit Level: Two
Unit Credit Value: 3
GLH:
NOCN Unit Code: EE2/2/NI/001
Unique Reference Number: CAQ451

This unit has 4 learning outcomes.

| LEARNING OUTCOMES | ASSESSMENT CRITERIA |
|--|--|
| The learner will: | The learner can: |
| 1. Understand personality based theories in decision making. | 1.1. Describe different decision making personalities. 1.2. Assess own decision making personality. |
| 2. Understand decision making models and their barriers. | 2.1. Illustrate and apply decision making models. 2.2. Describe barriers to decision making. |
| 3. Understand own decision making skills. | 3.1. Describe skills required for decision making. 3.2. Assess own decision making skills. 3.3. Apply an individual decision making plan. 3.4. Evaluate decisions on individual plan. |
| 4. Understand how own identify affects decision making. | 4.1. Describe own values, beliefs, interests and life experiences. 4.2. Describe decision making. 4.3. Comment on how personal decisions have been influenced by own values. |

Unit Title: Decision Making using Personality Theories
Unit Level: Two
Unit Credit Value: 3
GLH:
NOCN Unit Code: EE2/2/NI/001
Unique Reference Number: CAQ451

ASSESSMENT INFORMATION

Guidance:

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| Written question & answer/test/exam | | Role play/simulation | |
| Essay | | Practical demonstration | |
| Report | | Group discussion | |
| Oral question and answer | | Performance/exhibition | |
| Written description | P | Production of artefact | |
| Reflective log/diary | O | Practice file | |

Unit Title: Team Planning for a Community Project
Unit Level: Two
Unit Credit Value: 4
GLH:
NOCN Unit Code: EE3/2/NI/010
Unique Reference Number: CAQ450

This unit has 4 learning outcomes.

| LEARNING OUTCOMES | ASSESSMENT CRITERIA |
|--|--|
| The learner will: | The learner can: |
| 1. Understand their own values, beliefs, interests, life experiences and skills. | 1.1. Describe own values, beliefs, interests and life experiences. 1.2. Assess own skills to support the project. |
| 2. Recognise how effective teamwork can create change. | 2.1. Describe what makes a team effective. 2.2. Illustrate the different roles within a team. 2.3. Describe how a team can bring about change. |
| 3. Recognise issues within a community. | 3.1. Describe the profile of their local community and its issues. 3.2. Describe a project based on community issues. |
| 4. Plan and perform a community project. | 4.1. Develop a project plan based on community issues. 4.2. Perform the project plan. 4.3. Evaluate the change as a result of the project. |

Unit Title: Team Planning for a Community Project
Unit Level: Two
Unit Credit Value: 4
GLH:
NOCN Unit Code: EE3/2/NI/010
Unique Reference Number: CAQ450

ASSESSMENT INFORMATION

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COURSES



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